AAHS MTSS Procedural Flowchart

Administration will determine Tier level for behaviors that present a crisis situation.

Restorative Practices Team (RPT)

R.Caple – Mental Health Counselor
S.Johnson – Science Teacher

TIER 1

Universal Screening: MAP Growth, Climate Survey, SRSS & GAIN-SS

- Teach Expectations & Rules
- Model Expected Behaviors
- SEL/Mental Health Check-ins
- Mentor Meetings
- Restorative Practices Advisory Circles

Are these in place? AND Have you spoken to the student, the mentor, the parent and consulted with other teachers?

NO → Ensure they are in place then inform and consult with RPT

YES → Do concerns still exist?

NO → RPT to track and follow

YES →

MTSS PLC

R.Kenner - Principal Intern
R.Caple – Mental Health Counselor
S.Nolin - EC Director
J.Lapham - English Teacher
S.Moore – Math Teacher
M.Sabunod – Science Teacher

TIER 2

If problem persists, Teachers complete checklist of implemented supports

MTSS PLC Reviews notes and devises a Tier 2 plan. The Teachers execute the plan for 6 weeks and report to MTSS PLC.

Was the problem solved?

YES → **Exit to Tier 1**

NO →

Administration

B. Ross – Principal
K.Kenner – Assistant Principal

TIER 3

Individualized plan will be developed and data will be collected and analyzed every 6 weeks

Was the problem solved?

YES → **Exit to Tier1 or 2**

NO →

MTSS PLC Refers student to Administration for further action